



## QUALITY DOMAIN | Strategic Planning Guide

Thank you for completing the *School Mental Health Quality Assessment*. We encourage you to meet with your school mental health team and review your scores on each performance domain to engage in a strategic planning process to guide quality improvement. Consider using this *Strategic Planning Guide* to prioritize one area of quality improvement and develop a strategic plan to achieve your goal.

**List the domain(s) on which you scored the lowest and evaluate your system's capacity and motivation to implement change in each domain.**

Domain	Need for change (1-10) 1=no need 10=great need	Desire to change (1-10) 1=no desire 10=great desire	Resources to achieve change (1-10) 1=no resources 10=many resources	Barriers to change (1-10) 1=no barriers 10=many barriers
1.				
2.				
3.				

**Select one domain from the list above that your team wants to improve.**

DOMAIN: \_\_\_\_\_





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**Please state a specific goal within this domain.** *(For example, if you selected the Mental Health Screening domain, one goal might be that the school mental health team in two schools will better collect and use data to identify students who could possibly benefit from mental health services and supports above and beyond what is provided universally for student wellness.)*

GOAL: \_\_\_\_\_

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**How will you know if you've achieved success within this goal?** *(If you selected the example goal above, one way of measuring success might be that by the end of the upcoming academic school year, you will have at least one tested procedure for student mental health screening that accurately identified students in need of mental health supports and is ready to scale up to more schools in the district.)*

INDICATOR OF SUCCESS: \_\_\_\_\_

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### **What opportunities exist related to this goal?**

What have been our past successes?

What current work is taking place related to this goal?

What are our available resources (leadership, infrastructure, staffing, partnerships)?





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### What barriers exist related to this goal?

What would prevent us from moving forward with this goal?

What would we need to overcome this/these barrier(s)?

**Who will be involved:** List the individuals who will help move this goal forward and their role. Consider multidisciplinary stakeholders from the district, school, community, and family levels.

Individual	Role
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	



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Identify 3-5 action steps that can be taken toward achieving this goal.

- 1.
- 2.
- 3.
- 4.
- 5.

### Timeline for improvement

Short term: By October 2019

Action Step	Individual(s) Responsible	Data to Evaluate Change	Date



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## Timeline for improvement

Long term: October 2019 to May 2020

Action Step	Individual(s) Responsible	Data to Evaluate Change	Date